

## Oldroyd, Shelby Q.

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**From:** Oldroyd, Shelby Q.  
**Sent:** Monday, March 30, 2020 3:58 PM  
**To:** Rudd, Nancy Ann  
**Cc:** Kline, Susan; Bitters, Todd; Vankeerbergen, Bernadette; Horn, David  
**Subject:** New First-Year Seminar - Personal Identity & Personality

Dear Professor Rudd,

Recently, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed your proposal for a new first-year seminar, "Personal Identity & Personality: Why we are Who we are."

The Panel unanimously approved the proposed seminar with four recommendations:

- Include a grading scale (A-E) when the seminar is offered so students know what constitutes an A, B, etc.
- Increase the disability statement font to the recommended 16 point font size.
- Include a separate section with assignment descriptions before the course schedule to improve syllabus clarity.
- Based on the experience of a panel member who has taught first-year seminars, the course load may be too much for a one credit-hour seminar. Consider reducing the number of readings and/or assignments.

Should you have any questions about this feedback, do not hesitate to contact Susan Kline (faculty Chair of the Social and Behavioral Sciences Panel; cc'd here), or me.

Todd Bitters, who administers the First-Year Seminar program, will be in touch with you for all the practical arrangements related to teaching the course in the Autumn semester.

Congratulations on your new first-year seminar.

Best,  
Shelby

**Shelby Oldroyd**

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